



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Pune District Education Association's Seth Govind Raghunath Sable College of Pharmacy, Saswad
• Name of the Head of the institution	Dr. Rajashree Sunil Chavan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7820892522
• Mobile no	9822258474
• Registered e-mail	sgrs_contact@yahoo.co.in
• Alternate e-mail	rajchavan18@gmail.com
• Address	A/P- Saswad, Tal- Purandhar, Dist- Pune
• City/Town	Saswad- Pune
• State/UT	Maharashtra
• Pin Code	412301
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Mrs. Jayashri Randhir Jagtap				
• Phone No.					
• Alternate phone No.	7820892522				
• Mobile	7218923478				
• IQAC e-mail address	sgrsiqac@gmail.com				
• Alternate Email address	jayarjagtap@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://pdeasgrsbpharm.edu.in/AQAR/11/AQAR%202022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://pdeasgrsbpharm.edu.in/AcademicCalendar/28/Academic_Calendar_2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.03	2022	28/02/2022	27/02/2027
6.Date of Establishment of IQAC			01/08/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	03	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Initiated and conducted Educator Empowerment Program (EMP) successfully for the faculty members.		
Signed MOUs with 1. Goa center for Excellence in Intellectual Property Right (GCEIP), Goa College of Pharmacy. 2. Mahila Sarvangeen Utkarsh Mandal (MASUM), Pune.		
Conducted special trainings and workshops for the professional and personal development of students. Regular guest lectures and industrial visits are organized.		
Initiated Idea Innovation competition and organized Science Exhibition, AVISHKAR competition for the students.		
Received Clean Campus Award from Saswad Muncipal Corporation and honored with certificate under Vasudhara campaign for excellent contribution for plastic collection drive, rain water harvesting and conservation of medicinal plants.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To conduct state/ national/ international level seminars/workshops.	Organized one day state level seminar on "Research Methodology" on 08/12/2023. Organized webinar on IPR awareness on topic "Intellectual Property Rights: Challenges, Risks, & Solutions" on 22/12/2023.
To initiate Educator Empowerment Program (EMP) for the faculty members.	Initiated and conducted Educator Empowerment Program (EMP) for faculty members successfully.
To conduct sponsored entrepreneurship development workshops for the students.	Received and utilized grant of Rs. 20,000/- from MOE's Innovation Cell.
To introduce short term certificate course/value added course.	Introduced and conducted value added course on "Pharmacovigilance and Clinical Research".
To prepare additional smart class room with interactive smart board.	Prepared additional smart class room with interactive smart board.
To organize faculty development programmes (FDP) for all faculty members.	Organized following one day FDP for our faculty members on topic: 1. Cooperative Learning on 31/08/2023, 2. National Education Policy 2020 on 31/08/2023. 3. Preclinical experimentation – Designing to Report writing" on 04/09/2023.
To organize orientation programme for non- teaching staff.	Organized two orientation programmes for non-teaching staff: 1. Use of Fire Extinguisher in Emergency Conditions on 06/12/2023. 2. Computer knowledge and training session on 27/12/2023.
To sign MoUs with industries/firms to augment the industry institution	Signed MOUs with Goa center for Excellence in Intellectual Property Right (GCEIP), Goa

interaction.	College of Pharmacy and Mahila Sarvangeen Utkarsh Mandal (MASUM), Pune.
To augment sports facilities for the students.	Purchased additional sports material.
To apply for various grants such as MODROB, FDP, RPS etc from funding agencies like AICTE, SPPU, UGC, Ayush etc.	Applied for various grants and received grant of Rs. 300000/- from SPPU under ASPIRE scheme.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	13/02/2024

15. Multidisciplinary / interdisciplinary

The institute fully endorses the vision of the National Education Policy (NEP) in offering high-quality education to students, aiming to shape them into global citizens. Faculty members from various departments—Pharmaceutical Chemistry, Pharmacology, Pharmaceutics, and Pharmacognosy—mentor students on both minor and major research projects, focusing on interdisciplinary and multidisciplinary areas of interest. Additionally, the institute arranges industry visits for students and promotes collaborative research projects with industry partners. Emphasizing the importance of real-world experience, the institute encourages postgraduate students to undertake industrial projects, thereby strengthening the link between interdisciplinary research and industry.

16. Academic bank of credits (ABC):

The institute has proactively adopted the new Academic Bank of Credits (ABC) system and is officially registered under it. We are actively working towards integrating online courses through national

platforms such as SWAYAM, NPTEL, Coursera, and similar initiatives to enhance the learning opportunities for our students. Furthermore, we are exploring the possibility of awarding academic credits for elective courses completed through these online platforms, providing students with greater flexibility and access to diverse learning resources. This initiative aims to foster a more dynamic and personalized educational experience while aligning with the evolving trends in higher education. Additionally, we are working towards ensuring the seamless recognition and transfer of credits to facilitate student mobility and lifelong learning.

17.Skill development:

The institute is committed to develop student's essential skills for their personal and professional growth. In context with this, institute organizes a variety of skill-enhancing activities, including communication skills workshops, professional development sessions, personality development programs, soft skills training, interview preparation techniques, and meditation programs. These initiatives are designed to build students' confidence and equip them with the tools needed for success in their careers. Additionally, the institute offers several add-on courses for the professional development of students, such as an Advanced Diploma in Pharmacovigilance and Clinical Research in collaboration with ELITE, as well as courses on Drug Regulatory Affairs and Introduction to Intellectual Property Rights in association with IIER. In line with fostering entrepreneurial skills, the institute also promotes activities related to entrepreneurship development through the Institution's Innovation Council (IIC). The institute observes significant days such as World AIDS Day, Environment Day, and the birth and death anniversaries of national leaders, helping students internalize values like social responsibility, environmental consciousness, and respect for our heritage.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Savitribai Phule Pune University sets the curriculum and academic standards for the institute. As pharmacy is a professional course, English is used as the primary medium of communication and instruction. This is essential to ensure students are well-prepared for the global professional environment. However, the faculty members takes lot of effrots to help students understand the content by explaining key concepts in languages they are more comfortable with, such as Marathi or Hindi. In addition to promoting academic excellence, the institution also fosters a sense of regional pride by celebrating important days and organizing events in regional

languages. For example, the institute observes Marathi Bhasha Din (Marathi Language Day) to honor and promote the rich cultural heritage of the region.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has adopted Outcome-Based Education (OBE) in alignment with the standards set by regulatory bodies such as the Pharmacy Council of India (PCI). Savitribai Phule Pune University (SPPU) has implemented OBE with clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). The learning objectives at every level of the curriculum emphasize not only domain-specific skills and entrepreneurial abilities but also social responsibility and ethics. This approach ensures that students are prepared to actively contribute to the economic, environmental, and social well-being of society. The postgraduate courses offered by the institute are structured around OBE principles. To ensure effective student learning, the Course Outcomes (COs) are aligned with the Program Outcomes (POs) and Program Specific Outcomes (PSOs). The institute's key OBE activities include research projects for postgraduate students, practice school projects, and project work for undergraduate students, all of which play a crucial role in developing both academic and practical skills.

20.Distance education/online education:

During the Covid-19 pandemic, the institute swiftly adopted digital platforms to continue engaging students through online classes, conferences, and meetings. To ensure a smooth transition, the institute modified its traditional offline teaching methodology to a blended learning approach, incorporating tools such as Google Classroom and other Learning Management Systems (LMS). This allowed for a flexible and interactive learning experience for students. In addition to regular classes, the institute organized seminars and guest lectures for students through digital platforms like Zoom, providing opportunities for continued academic enrichment and exposure to industry experts. This shift to digital learning ensured that students received quality education, regardless of geographical distance. By leveraging digital platforms, the institute was able to maintain continuity in academic instruction, providing students with the opportunity to learn and engage with course material from the safety and convenience of their homes. This approach not only overcame the challenges posed by the pandemic or distance but also facilitated uninterrupted access to education, ensuring that students' learning progress remained on track.

Extended Profile

1.Programme		
1.1		108
Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		358
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2		38
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		110
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		23
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		21

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	08
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6966573
4.3 Total number of computers on campus for academic purposes	93

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for the courses is framed and revised by Savitribai Phule Pune University, Pune as per the guidelines of Pharmacy Council of India. To ensure effective curriculum delivery and smooth functioning, the institute constitutes various committees at the beginning of the academic year. The curriculum is delivered to the students through an effective system of academic planning. An Induction Programme is conducted for newly admitted students to acclimate them to the new campus.

The Principal instructs all Head of Departments (HoDs) to discuss the distribution of teaching workload with their department staff, considering their expertise. Following workload distribution, the institute's academic calendar is prepared in line with the calendar of Savitribai Phule Pune University, Pune. The academic time-table, based on the teaching workload distribution, is prepared and circulated among the staff and prominently displayed on the notice board in the premises as well as uploaded on institute website for the students.

The respective faculty members prepare and submit the teaching plan

to academic in charge. Periodic feedbacks of the students on content delivered are taken by all the staff and corresponding measures are taken by the faculty. The attendance record of the students and the contents of lectures and practicals are maintained by the staff. IQAC of the institute through Academic Monitoring Committee (AMC) ensures effective course delivery by conducting regular meetings and audits for quality sustenance and improvements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.pdeasgrsbpharm.edu.in/Acd_AcademicTimeTables

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated with Savitribai Phule Pune University, Pune, adheres to the university's Academic Calendar, which is declared at the beginning of each session. In addition, the institute prepares it's own academic calendar, aligned with the university's schedule, to ensure smooth conduct of academic and co-curricular activities

The institutional academic calendar includes the proposed dates for UG and PG programs, such as:

- Commencement of classes
- Internal examinations
- Practical examinations
- Semester break
- Industrial visits
- Extra-curricular activities,
- NSS residential camp and regular activities
- Annual sports
- Cultural activities and annual day
- Value added programs
- Institute Innovation Council activities etc.

The students are informed about the academic calendar in the beginning of the academic session. The academic calendar is incorporated in the information brochure for all the stakeholders. It is also uploaded on institutional website and displayed on notice boards and at strategic locations in the premises. The institute

strives to adhere with prepared academic calendar, including Continuous Internal Evaluation (CIE). However as per the unforeseen circumstances, minor changes can be incorporated with prior permission of head of the institute.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pdeasgrsbpharm.edu.in/AcademicCalendar/28/Academic_Calendar_2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

06

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues relevant to professional ethics are integrated in all the courses of the programmes (B. Pharm and M. Pharm.). The institute focus on student development through various programmes on Gender Equality, Sustainability, Human Values and Ethics. The teachers engage the students in various activities through expert lectures and N.S.S. programmes. The environmental

issues are covered in detail in the classroom through a regular subject entitled 'Environmental Science', compulsory for F.Y. B. Pharm. students. The current issues of environment awareness have been thoroughly addressed by the institute. The institute makes sure that students understand the human values and follow professional ethics in their relevant fields. Various lectures are organized on human values, especially on gender equality, women empowerment and skill development for the students of the institute.

The students are also engaged in value added programmes to make them aware of their responsibilities and the professional ethics. Antiragging committee ensures smooth and healthy atmosphere among students thereby avoiding issues of ragging and complaints from students. Thus the institute has a special arrangement to work after the issues relevant to gender equality, environment and such related social issues. The study tour, industrial visits, industrial training and field visits make students aware about the professional ethics. The institute strive to generate social awareness among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

256

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://pdeasgrsbpharm.edu.in/QuickDocuments/13/Stakeholders'%20Feedback%20Analysis%20and%20Action%20Taken%20Report%202023-24(1).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pdeasgrsbpharm.edu.in/QuickDocuments/13/Stakeholders'%20Feedback%20Analysis%20and%20Action%20Taken%20Report%202023-24(1).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

358

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

44

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students enrolled in the programme are identified as slow and

advanced learners based on the entrance test score (MHT-CET), internal assessment, and continuous assessment. This facilitates the identification of slow learners and the planning of tutorial sessions to bridge the gap between the slow learners and the advanced learners. The teacher of the respective subject extends valid support in classifying the students with reports based on observation and internal and continuous assessment. Remedial classes are conducted with an aim to improve the academic performance of slow learners. Academic and personal counseling are given to the slow learners by the teacher and mentor. Bilingual explanations and discussions are imparted to the slow learners after the class hours for better understanding. Advanced learners are encouraged to participate and present papers in various conferences and inter-collegiate competitions. Students representing the institute in various inter-collegiate meets are provided with the benefit of a reexamination. Participation by the students in intra-collegiate competitions such as debate, group discussion, science exhibition, idea competition etc. is also encouraged. The students who secure rank in the university examination are motivated by their felicitation at the annual social gathering. Special prizes like the best researcher award, the topper award, etc. are also offered as an encouragement to the students.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/3_1_2.2.1%20supporting.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
358	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is important to effective education,

and faculty members play a crucial role in enhancing and sustaining this process. The institution has implemented several pedagogical efforts for successful teaching and learning, primarily including experiential learning, interactive learning, and problem-solving. The initiatives taken under 'Experiential Learning' include research institute visit, industrial visits and blood bank visit arranged for students, participation of students in seminars, scientific conferences, guest lectures and workshops, practice school and project work for Final Year B. Pharm students as a part of curriculum. M. Pharm students carry out research projects as a part of curriculum in the institute or pharmaceutical industries. Initiatives taken under 'Participative Learning' include arrangement of guest lectures, seminars, conferences, orientation programs, and sessions for competitive exam preparations and career guidance for students, organization of National Pharmacy Week (NPW), National Service Scheme (NSS) and scientific exhibition & Innovation Start up Competition by the institute. Postgraduate and undergraduate students are encouraged to use sophisticated equipments such as UV Spectrophotometer, FTIR Spectrometer, HPLC, HPTLC, Gas Chromatography, DSC, Dissolution Test apparatus, Bioanalyzer, Digital Microscope and Brookfield Viscometer. Initiatives taken under the 'Problem Solving Learning Process' include the assignment of practical-oriented projects to students, Problem Based Learning, surveys of local society conducted by students, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/34_2.3.1_Student%20Centric%20Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty have integrated conventional teaching methods with innovative techniques using ICT to enhance knowledge, analytical skills, and proficiency in the application modern tools. Smart classrooms with interactive boards have been provided for teaching. For effective teaching learning process faculty has developed E-content such as power point presentations, videos and animations. Faculty members in the pharmacology laboratory employ simulation software instead of animal studies to illustrate drug effects on diverse models. Faculty and students use Quality by Design (QbD) software to conduct research projects in formulation

development/analytical method development utilizing the QbD approach. The faculty members also attend live webinars on ICT tools like MOOCs on pedagogy, SWAYAM, NPTEL, LMS etc. to update themselves with the latest developments in the technology. As a part of e-learning, databases that are made available to the students include E- journals (Delnet, Inventi, N-List), educational CDs, E-books, access to NDL and facility for online accession for teaching modules. Students are provided with the facility of language laboratory to enhance communication skill of the students. The institute has a dedicated computer laboratory including 20 terminals and an E-library equipped with 8 computer terminals for accessing electronic materials, supported by a 100 Mbps internet connection. All the departments are well equipped with computers and are connected through LAN. Institute makes use of online platforms like Zoom, Google meet for conducting lectures/workshops/Seminars through virtual mode whenever needed. Development of google form/testmoz by faculty is a regular practice for conducting feedbacks/tests.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute constitutes examination committee including members, internal examination in- charge, College Examination Officer, clerk and the Principal. At the beginning of the semester, the Examination department announces provisional dates of internal examinations. The committee conducts a meeting to address issues related examinations as per course. Internal examination schedules are prepared, displayed and informed to the faculty and students by examination section. Faculty is informed and guided to set the question papers of sessional examination mapped with course outcomes (COs) of the subject to enhance the learning levels. Faculty has to submit the sealed copy of question paper to the exam section at least two days before the conduct of sessional examination. Two sessional exams of theory (30 marks) and practical (40 marks) are conducted per semester. Faculty is informed to submit assessed answer sheets of theory and practical examination within 10 days after conduction of each sessional examination. All the activities including conduction of two sessional examinations, continuous assessments, evaluation of the same and keeping the record of marks is completed before the university examinations in each semester. University practical examination are conducted as per time slot given by university for which internal and external examiners are appointed by university itself.

File Description	Documents
Any additional information	View File
Link for additional information	https://pdeasgrsbpharm.edu.in/ExamSection/42/Time%20table%2023%20-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are held according to the timetable provided by examination department. The answer sheets of internal examination are assessed by respective subject teacher. Once the answer sheets are assessed by the faculty, they are shown to the students for queries if any. If any query is raised by students, it is immediately solved by the faculty. The signature of each student is recorded on their evaluated answer sheet to ensure full transparency. Mark lists of each examination are displayed on the notice board by respective faculty. Complete transparency is provided to students to work on their strengths and areas of improvements. If any student remains absent for sessional examination due to medical or any other unavoidable issues, he/she can submit the application with prior signature of subject in charge

and class teacher to exam section for improvement/ re-session with required documents. Due considerations are given and re-session/improvement examination is conducted before end semester examination and its record is maintained in mother register. The institute constitutes an examination grievance redressal committee to address grievances submitted by students. The student submits the written application to the examination grievance redressal committee. The application clearly states the nature of the grievance, including relevant details. After verification within a week, grievances are resolved by the examination committee and communicated to the student. The records of grievances are maintained in the examination department.

File Description	Documents
Any additional information	View File
Link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/38_2.5.2%20Support.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Considering the curriculum provided by Savitribai Phule Pune University and the vision and mission statement of the institute, the course outcomes (COs) are developed for every course, to address every subject. Course outcomes are taken from each unit of the syllabus, which is concept-based. Course outcomes for every subject (theory and practical) are described in three to six points for all the subjects by the subject teachers. Program and course outcomes for programs like B. Pharmacy and M. Pharmacy offered by the institution are stated, and the same are displayed on the institute website. The institute ensures that teachers have a thorough understanding of the POs and COs. These outcomes are communicated to faculty members through orientation sessions. Students are informed of the POs and COs through various channels to ensure they understand the learning objectives they are expected to achieve. The vision and mission of the institute, along with program outcomes and course outcomes, are printed in laboratory manuals for students' information. The institution has stated and displayed the POs and COs on the institute website to raise awareness among all the stakeholders. The eleven POs are assigned for the B. Pharmacy program and the M Pharmacy program, and then each PO is calculated on a scale of 1 to 3 (low to strong) for the preparation of the CO-

PO matrix for all the courses in all the years of study.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pdeasgrsbpharm.edu.in/QuickDocuments/14/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcome Attainment Process

The assessment of Course outcomes and Program outcomes is based on the performance of the students that includes both direct and indirect assessment methods, alongside gap analysis, to measure and enhance the effectiveness of educational programs. Direct assessment involves evaluating student performance through tangible evidence of learning such as continuous assessments, internal, external examinations. Indirect assessment involving evaluating student performance through learning experiences, skills, knowledge gained and outcomes includes science exhibition, poster presentation, quiz competition, etc. For each course, the scale of 01 to 03 is used to level the attainment of Course outcomes for both internal and external examinations. The questions designed in the internal and continuous assessments are mapped to the Course outcomes and Program outcomes of that respective subject. The marks obtained by each student in continuous assessment, sessional examination, and external examination are considered for the attainment of Course outcomes.

Attainment of Program Outcomes

For the calculation of Program outcomes attainment, each course outcome is mapped to each program outcome. The attainment of course outcomes achieved in the years is converted into program outcomes based on the CO-PO matrixes. Direct and indirect assessment methods, assess the students for understanding of the fundamental concepts, analytical thinking, planning abilities, and expression of the knowledge gained from each subject.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/9_6_2.6.2%20final.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pdeasgrsbpharm.edu.in/IQACOtherDoc/23/Annual%20report%2023-24-compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pdeasgrsbpharm.edu.in/QuickDocuments/12/Student_Satisfaction_Survey_2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

157803

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has established Innovation Council (IIC) as per the guidelines of 'MoE's Innovation Cell (MIC)' in the year 2019. The

initiative was to create a vibrant local innovation ecosystem, start-up supporting mechanism, establish function ecosystem for scouting ideas and pre-incubation of ideas and to develop better cognitive ability for technology students. The IIC Calendar activities are distributed in four quarters. Every quarter is comprised of IIC Calendar activities, MIC-driven activities and self driven activities. IIC Calendar activity and self driven activities are planned and conducted by the IIC members for the benefit of its students and faculty members. The innovation council is actively involved in organizing and conducting seminars, workshops, field trips, project exhibitions, entrepreneurship boot camps, Idea competitions etc. for its students and faculty. The institute innovation council has organized sessions on ""Entrepreneurship & Innovation as a Career Opportunity," the "Innovation & Entrepreneurship Outreach Program," and "How to Plan for Start-up and Legal Ethical Steps.". The workshop on Intellectual Property Rights (IPRs) and IP management for startup has been organized by institute. Innovation Competition is organized to develop a variety of skills in students, such as creative thinking, problem-solving, entrepreneurial aspirations, Intellectual property rights (IPR) awareness and project management skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/IICActivity/16/annual%20report%20final%20281224.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	http://www.pdeasgrsbpharm.edu.in/Res_ResearchCenter?type=PharmaceuticalChemistry&pg=Res_PharmaceuticalChemistry.jsp
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has organized various extension activities to raise student awareness of key social issues, strengthen community ties, and encourage active participation. As part of these efforts, a seven-day residential camp was held in a village to improve residents' health and hygiene while promoting environmental awareness. During the camp, NSS volunteers conducted a range of initiatives addressing important social issues, including cleanliness drives, tree plantation, voter awareness, prevention of female feticide, alcohol/drug addiction, the importance of education, spreadable diseases, environmental conservation, women's empowerment, and national unity.

The NSS unit and various departments of the institute are committed to shaping students into responsible citizens by raising awareness about important social issues through diverse programs. These initiatives include promoting democracy, plastic collection drives, cleanliness campaigns, blood donation, Fit India runs, voter registration, Beti Bachao Beti Padhao, green walks, Best from Waste competitions, gender sensitization, women empowerment activities, and No Vehicle Day, among others.

The institute has signed MoUs with Saswad Nagarpalika, Purandar Medical Association, and the Rotary Club of Purandar, through which students participated in a community health survey in the slum areas of Saswad. These activities positively impacted students by strengthening their community ties, enhancing leadership skills, and boosting their self-confidence, while also raising awareness and nurturing their latent personalities.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/IQACOtherDoc/23/Annual%20report%2023-24-compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: The institute has well ventilated classrooms with adequate seating capacity with black boards. All the classrooms are well equipped with ICT facilities viz Interactive panels (smart board), LCD, Wi-Fi/LAN.

Laboratories: There are spacious and well equipped UG and PG laboratories in the institute. The institute has research laboratories in the departments of Pharmaceutics, Pharmaceutical Chemistry and Pharmacology. Central Instrumentation Facility has been equipped with sophisticated instruments like HPLC, FTIR, HPTLC, UV, GC, DSC etc. The industrial pharmacy lab represents the pilot plant of pharmaceutical operations like granulation, punching, coating, drying etc. in pharmaceutical industry.

Animal House: The institute has CCSEA approved animal house facility to carry out pharmacological screening and inter-disciplinary research work.

Computer Laboratory: The institute has total 93 computers out of which 20 computers are available in the computer lab, all of which are provided with Internet facilities with 100 mbps speed.

Language lab: The institute has a language lab with 20 computers along with audio video facilities and microphones.

Library: The institute has spacious library with separate reading room with the capacity of around 100. The library is a rich source of learning materials viz. books, journals, theses reports, bulletins, magazines etc. E-resources are made available to students

in the forms of CDs, E-journals via DELNET subscription, N-LIST, Inflibnet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/55_4.1.1%20A1%20The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facility for cultural activity: Institute has spacious seminar hall as well as open space auditorium for organizing cultural events. Students are promoted to participate in various cultural activities like Fresher's welcome function, Annual Social Gathering, Farewell function etc. Seminar hall has the seating capacity of 200 students. Open space auditorium is available in campus with 300-350 seating capacity which is used to conduct cultural as well as co-curricular activities.

Facility for sports and outdoor games: The institute provides indoor and outdoor sports facilities to students. The institute has well maintained playground with the area of 4 acres for outdoor events like volley ball, badminton, throw ball, football, kho-kho, kabaddi and cricket, tug of war and athletics. The sports material is purchased regularly and made available to the students.

Facility for indoor games: The institute offers facilities for indoor games such as table tennis, chess, carrom, and others.

Gymnasium Facility: A spacious, well-ventilated, and fully equipped gymnasium is available to students, featuring equipment such as a four-station gym, treadmill, exercise bikes, bench press with dumbbells etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/84_4.1.2%20The%20Institution%20has%20adequate%20facilities%20list%20for%20cultural%20activities,%20sports,%20games.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/58_4.1.3.%20ICT%20Class.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31.67

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has well established library with 423 sq. m. area which includes sections like circulation area, stacking area, reading room and e-library. There is rich collection of reference and text books with CDs, magazines and periodicals, newspapers, national & international journals and e-journals, which are accessed by students and faculty. The library is automated using software "ERP" (version techdv 2018.8.11). The library has a computerized system for issuing and returning books, with all book data stored electronically. Reprographic facilities, e-library access, and subscriptions to DELNET and N-List are available to students.

Sr. No. Details Response

1. Name ILMS software- ERP
2. Nature of automation -Fully
3. Version- techd-v 2018.8.11
4. Year of automation - 2014-2015 ETH, 2019-2020 ERP

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/60_4.2.1.2%20A%20additional%20information.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.19

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are total 93 computers (as per the ratio prescribed by apex bodies i.e., 1:8 for UG and 1:6 for PG) with LAN facility and internet connectivity. Network security is ensured through Firewall and Quick Heal Total Security Pro antivirus subscription. The institute has various software like ERP, DELNET, N-LIST etc. The digital library is equipped with computers connected to internet for use of e-journals subscribed by institute, access to e-library subscriptions like Shodhsindhu (Inflibnet N-list), National Digital Library and e-content resources like SWAYAM, NPTEL etc. The classrooms and seminar halls are equipped with LAN and Wi-Fi facilities to support ICT-enabled teaching via Interactive panels. VLifeMDS software is used by PG students for computational studies. All the faculty members are provided with computers connected to internet for updating their knowledge and skills. Central instrumentation laboratory is equipped with computers connected to sophisticated instruments such as HPLC, HPTLC, FTIR, GC etc. with internet facility for regularly updating the software. The institute always strives for better IT infrastructure and associated facilities such as internet facility, printers, scanner,

reprographic machines, and required software. The lease line plan (speed 100mbps) for internet connectivity in the institute is backed up by another network connection (30mbps speed) of Gazon and also by modem (Jio).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/82_4.3.1%20ICT%20FACILITY%20Photos.pdf

4.3.2 - Number of Computers

93

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.91

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The dead stock, which includes computers, printers, scientific equipment, sports equipment, UPS units, and capital assets, is regularly maintained. The utilization records of assets are maintained at their respective locations, and the maintenance of ICT-based equipment is carried out regularly. The software (ETH) and the institute's website are regularly updated and upgraded. Annual Maintenance have been made to check, inspect and resolve the issues related to fire extinguishers, solar panels, water coolers, aqua guards water purifiers, air conditioners, lifts, housekeeping, pest control, cleaning and mopping, security, internet and computers, computers and printers, photocopiers, major sophisticated equipment's, animal house, medicinal garden etc. The institute has appointed a full time electrician to look after the electrical maintenance. The maintenance committee comprising of store keeper and HODs is constituted and periodic meetings are conducted to discuss issues related to maintenance work. Instructions to students (Dos and Don'ts), rules and regulations, CCTV, fire extinguisher, fire insurance of the institute and sale of the scrap in the campus are monitored by the committee. Respective incharge supervises all physical infrastructure including classrooms, laboratories, computer lab, medicinal garden, animal house, parking, seminar hall, housekeeping and cleaning of overhead water tanks, water supply and power supply. The same is communicated to the maintenance in charge of our institute for taking necessary measures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/83_4.4.2%20Maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities%20Maintenance%20Expenditure%2023-24%20(1).pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

185

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/107_5.1.3%20final%20upload.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute facilitates students' representation and engagement in various committees of the institute. This empowers students to gain qualities of leadership, governance and professional skills.

The IQAC, College development committee, Library committee, Anti ragging committee, Industry- Institution interaction Cell, Ladies Hostel Committee, Sports Committee, Training and Placement Cell, National Service Scheme, Internal Complaint Committee (ICC), Students' Council are some of the committees which value and continue students' representation in overall governance of the institute.

Internal Quality Assurance Cell (IQAC): Student representatives are nominated for this cell, who participate in the decisions regarding the quality initiatives of the institute.

National Service Scheme: This enables the student to participate in community service activities like organizing blood donation drives, promoting rural health & sanitation and conducting environmental awareness campaigns in neighboring areas, fostering a sense of social responsibility.

Training and Placement Committee (TPC): It is responsible for planning of training sessions and guest lectures focused on skill development and career counseling.

Sports Committee: It aims to foster qualities such as sportsmanship, team spirit and bonding offering opportunities to utilize organizational/management skills for the students.

Internal Complaint Committee (ICC): It is established to ensure a safe, inclusive and equitable environment within the institute.

College Development Committee: It includes a student's representative on board and oversees all administrative and academic affairs of the institute by taking reviews and having discussions on the issues with the aim of overall development of the institute.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/21_5.3.2%20Photo.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though our Alumni Association remains unregistered, it has played a pivotal role in supporting the institute's growth and student development. Key contributions include:

- 1. Career Guidance:** Alumni actively guide students preparing for competitive exams like GPAT, GATE, and other exams, helping

them achieve success.

2. **Stakeholder Feedback:** As key stakeholders, alumni provide valuable feedback on curriculum and activities, suggesting improvements to enhance the student experience.
3. **Expert Lectures:** Many alumni deliver invited talks and seminars, sharing industry knowledge and academic insights.
4. **Employment Counseling:** Alumni counsel students on career paths and assist with placements through their professional networks.
5. **Committee Roles:** Alumni serve in important institutional bodies like the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC), contributing to strategic decisions.
6. **Outreach Efforts:** Alumni help organize and manage outreach initiatives, extending the institute's impact on the community.
7. **Role Models:** Distinguished alumni, excelling in academia and industry both in India and abroad, inspire current students.

Their active involvement strengthens the institution's development and motivates future students.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/24_5.4.1%20additional.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs** (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This institute was founded in 1993 under the headship of the 'Pune District Education Association, Pune,' an organization established in 1941 with the motto "Bahujan Hitaya, Bahujan Sukhaya," meaning

the welfare and happiness of the masses.

The institute's mission and objectives have been updated in association with the NAAC process and to stay in step with the goals of NEP 2020, as outlined below.

Vision: Imparting quality education through contemporary pedagogy and paramount research for creating professionally competent pharmacist to ensure healthcare of society.

Mission: Nurturing students into morally sound pharmacists and responsible human beings by providing learning-centered education and inculcating fundamental human values.

In terms of administration and academics, the institute operates with a fully decentralized, effective, and well-coordinated governance system. The management's commitment, leadership, and active involvement have been key to aligning the institute's progress with its vision and mission.

To align with the institute's Vision, Mission, and Quality Policy, a five-year Perspective Development Plan is prepared. These plans are discussed and reviewed with faculty members before being approved in Governing Body or College Development Committee (CDC) meetings. The perspective plan is developed by the institute in every five years. Various committees have been formed to ensure the efficient execution of this plan.

File Description	Documents
Paste link for additional information	http://www.pdeasgrsbpharm.edu.in/Abt_Mission_Goal.jsp
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at the institute is reflected through practices such as decentralization and participative management. To motivate faculty, the institute maintains transparency in conducting activities and involves them in planning and decision-making through delegated responsibilities. Participative management is practiced by actively engaging stakeholders, including teaching and non-teaching staff, students, parents, industry representatives, alumni, and

employers, at both strategic and operational levels. Responsibilities related to curricular, co-curricular, and extracurricular activities are assigned to individual teaching and non-teaching staff to foster an effective work culture and smooth operations. The institute ensures the involvement of all staff members in daily operations and promotes participative management at various levels. Faculty members are encouraged to take on roles in regulatory bodies, administrative and editorial boards, and other external engagements, fostering interaction beyond the institute. Staff members are also assigned responsibilities in various committees, such as the CDC and Governing Body, to enhance their participation in managing institutional activities. Need-based inclusion of faculty is practiced for events like social gatherings, magazine contributions, NSS activities, alumni meetings, and exam-related responsibilities. The institute regularly organizes seminars and conferences, ensuring effective planning, decision-making, and execution through delegation. Faculty members are encouraged to upgrade their academic knowledge by participating in academic programs and activities. Heads of Departments and senior faculty members have the autonomy to develop and implement teaching, learning, and evaluation methodologies to enhance the academic process.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/85_All%20Committes_organized.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The development plan is designed to comply with the Vision and Mission of the institute. The institute is presently in the second cycle of its perspective development plan for the academic year 2020-25.

1. Perspective Plan 2023-24 and activity successfully conducted

Particulars

Action Plan

Action Taken

Introduction of New Course :

Objective: To introduce a new PG course.

1. The new PG Course (Pharmacognosy) is introduced in the academic year 2024-25.

- Applied to Pharmacy Council of India (PCI) and Savitribai Phule Pune University, Pune (SPPU) for the introduction of a new PG course (Pharmacognosy) from the academic year 2024-25.

Administration:

Objective: To augment digitization in administration.

1. Strengthen digitization in administration

- Purchased new iAAS (Institutional Assessment and Accreditation Solution) Software.

Research and development:

Objective: To augment research facilities.

1. The infrastructural facilities are added as per the need of research.

- Purchased sophisticated instruments like digital balance, UV cabinet, Eddy's hot plate, IR Lamp, Autoclave, Quaternary HPLC system JASCO, Vacuum distillation unit, Double distillation unit, Digital pH meter for UV etc.

IT facility:

Objective: To augment computer facilities.

1. The IT facilities are added as per the needs of the institute.

- Purchased HP 280 G9 MT desktop.

- Purchased Quick Heal Total Security software.
- Purchased BENQ MX 360P Projector.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/AboutUsDocuments/5/Perspective_plan_for_2020-2025.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute's organizational structure is illustrated through an organogram, and all academic and administrative functions are conducted in alignment with the hierarchy it defines.

Policy: Decision-making involves the Heads of Departments (HODs), relevant staff, Vice-Principal, and Principal, as outlined in the organizational chart. The efficiency of this decision-making process is evident in the smooth execution of both academic and administrative activities. In collaboration with their departmental colleagues, HODs plan and prepare the academic calendar, timetable, examination schedule, seminars, projects, research proposals, departmental budgets, and equipment maintenance schedules. To maintain and enhance institutional quality, the institute has established an Internal Quality Assurance Cell (IQAC). The IQAC aligns with the institute's mission and vision, focusing on three key areas: quality initiatives, quality sustenance, and quality enhancement.

Administrative Setup, Service Rules, and Procedures: The institute operates in accordance with the Maharashtra Public Universities Act, 2016, along with relevant statutes and ordinances governing faculty recruitment, service rules (including leave policies), and grievance redressal mechanisms. Policies regarding pay scales, increments, promotions, reservations, and the Career Advancement Scheme (CAS) are implemented as per the current regulations of the State Government. The organizational structure of the institute is depicted in the organogram. The institute is functioning as per the hierarchy described in the organogram for the smooth conduct of academic and administrative work.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/85 All%20Committes organized.pdf
Link to Organogram of the institution webpage	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/86 6.2.2%20Final%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has effective welfare measures for teaching and non-teaching staff : Since inception, the institute has taken effective welfare measures for teaching & non-teaching staff. These are enlisted below.

1. Group Gratuity Scheme of LIC of India to all teaching & non-teaching staff.
2. Provident Fund Scheme of Employees Provident Fund Organisation to all eligible staff.
3. Free Medical emergency transportation for students & staff
4. Medical leave/Causal leaves / earned leaves/ study leaves/ Compensatory off to all eligible staff.
5. Maternity leave of 90 days with full pay to eligible female employees.

6. Revision of pay, pay band, and AGP as per provision of 6th pay commission, recommendation & Government resolutions/University statutes.
7. In a medical emergency, the parent society offers Sevak Kalyan Nidhi to the staff in need.
8. Quick loan facility from PDEA's Sevak Sahakari Patsanstha.
9. Financial support for attending FDPs, Seminars, Workshops, Conferences, Training & orientation programs

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/8_9_6.3.1%20Final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute follows a transparent performance appraisal system for both teaching and non-teaching staff to motivate them and ensure optimal performance.

The primary aim of the performance appraisal is to foster professional values among teachers, focusing on knowledge,

practices, and relationships with stakeholders.

Teachers are required to complete self-appraisal forms at the end of each academic year, highlighting their achievements in academics, curricular, co-curricular, and extracurricular activities. The completed forms are submitted to the respective HODs for their review and remarks. Afterward, the HODs forward the forms to the Principal for final evaluation.

Based on the Principal's remarks, a confidential report for each staff member is prepared and submitted to the management.

Participation in workshops, seminars, conferences, Faculty Development Programs (FDPs), technical sessions chaired, and invitations as resource persons are considered in the evaluation to assess the teacher's abilities and contributions. Student feedback on faculty performance is collected by the academic in charge. The HODs analyze the feedback and forward it to the Principal. The Principal then communicates the feedback to individual teachers, ensuring they receive constructive input for improvement.

This structured appraisal system aims to encourage continuous professional growth and maintain high standards of performance.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/87_performance%20Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts regular internal and external financial audits to ensure transparency and accountability.

Internal Audit: The Pune District Education Association (PDEA) appoints internal auditors to carry out quarterly audits. During each audit, income and expense accounts are thoroughly scrutinized. After scrutiny, a draft audit report is prepared and discussed with the Principal, who provides inputs for any necessary corrections. Audit objections are resolved with documented corrective actions,

and compliance reports are submitted to the PDEA. The final reports are presented and reviewed in College Development Committee (CDC) meetings.

External Audit: Statutory auditors, also appointed by the PDEA, conduct annual external audits. Financial statements, including Receipts and Expenditure Statements, are finalized in May along with the preparation of the balance sheet. Since its inception, the institute has consistently ensured the timely completion of all internal and external audits. Audited financial statements and balance sheets are maintained and are readily available for reference.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/8_8_All_Audit_Report_B_and_M_2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

01

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has implemented effective measures for resource mobilization. The primary sources of funds include tuition fees, research grants, consultancy services, and grants for developmental activities.

Utilization of Funds: The institute follows a systematic and

efficient process to utilize its financial resources. A tentative budget for each financial year is prepared and finalized based on institutional needs. According to the approved budget, the purchase requirements for equipment, chemicals, glassware, and other essential items are determined. Requisitions are submitted to the store, and overseen by the Principal. Quotations from suppliers are collected, and evaluated, and a comparative statement is prepared. Suppliers are invited for discussions, and after thorough comparison, orders are placed with the most suitable vendor.

Fund Allocation: The institute has appointed faculty in charge to manage and utilize funds allocated under specific categories, such as the Earn and Learn Scheme, minor research projects, and seminars.

Transparency and Reporting: After completing events or activities, audited statements and utilization reports are submitted to the relevant funding agencies. Every financial transaction is systematically recorded, and all processes are managed through computerized systems, ensuring transparency and accountability.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/8_8_All_Audit_Report_B_and_M_2023-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes in the institute. The following two quality initiatives taken institutionalized by IQAC in academic year 2023-24:

1) Educator Empowerment Program (EMP): The objectives of this program is to i) facilitate the continuous professional development of faculty members by sharing knowledge and insights gained from seminars and workshops. ii) promote a collaborative and inclusive learning environment where faculty can exchange ideas and best practices. iii) enhance the overall teaching and research capabilities of the faculty by incorporating the latest academic and industry developments. iv) encourage faculty members to stay updated with current trends and advancements in their respective fields. v)

foster a culture of continuous improvement and innovation in teaching methodologies and academic practices.

2) Idea-Innovation Competition: The Idea Innovation Competition which is initiated under Institute Innovation Council (IIC), serves as a platform to encourage and showcase students' creativity and entrepreneurial thinking. The competition aims to: i) encourage innovation ii) promote entrepreneurship iii) foster collaboration iv) enhance problem solving skills v) recognize talent. Its goal is to cultivate a vibrant ecosystem of innovation and entrepreneurship, preparing students for future opportunities and challenges.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/IICActivity/16/annual%20report%20final%20281224.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are:

1. Academic review:

For the smooth conduct of academics and all activities, minimum three meetings of academics are conducted in a semester as follows.

First meeting at the beginning of the semester,

Second meeting after internal examination and before end semester examination and

Third meeting at the end of the semester.

In these meetings all the faculty participate and discuss about academic and other activities. Also, the details of syllabus completion and performance of students in the internal examination is discussed in the meeting.

For ensuring effective teaching and learning the institute has an

Academic Monitoring Committee (AMC).

2. Learning outcome reviews:

Learning outcomes are reviewed based on the students' performance in internal and end semester examination and their responses. Based on these assessments, personal assistance, academic counseling and special trainings like remedial classes etc are given to students in order to improve learning outcomes. POs and PSOs are designed for all the programs. COs are prepared for each course by faculty members along with the teaching methodology used. Academic and extracurricular activities are designed in tune with the learning outcomes. The institute has developed an outcome attainment policy and implemented certain activities to address any gaps.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/10_6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pdeasgrsbpharm.edu.in/IQACOtherDoc/23/Annual%20report%2023-24-compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: The institute prioritizes the safety of its students and staff, with a special focus on protecting women from sexual harassment. The Internal Complaints Committee actively works to prevent such incidents. Various initiatives, such as student personality development courses and self-defense Karate classes, are offered to address these concerns. In order to maintain a secure environment, the institute employs well-trained security guards and has installed advanced CCTV cameras at strategic locations. Additionally, the Anti-Ragging Grievance Redressal and Internal Complaints Committees enhance social security, ensuring a harassment- and ragging-free campus. These efforts collectively contribute to a comfortable and secure environment for all, especially women.

Student Counselling: The institute provides dedicated counseling services through a mentor-mentee system and a professional counselor. This support is always available on campus to help students manage academic pressure, maintain a positive mindset, and deal with personal challenges.

Common Room: The institute offers separate common rooms for boys and girls to relax. Additionally, a sick room is available, equipped for rest and care during medical emergencies.

File Description	Documents
Annual gender sensitization action plan	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/10_Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/40_Specific%20facilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-

B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has established various facilities for managing degradable and non-degradable waste efficiently:

- **Solid Waste Management:** Solid waste is collected daily and separated into dry and wet categories. The segregated waste is then handed over to the Saswad Municipal Corporation for processing and disposal.
- **Liquid Waste Management:** Wastewater, including that from laboratories, is safely managed through concealed pipelines. Treated water is reused for irrigation of trees and non-potable purposes within the campus.
- **E-waste Management:** The institution re-assembles and upgrades its computer systems through parent society's IT team. Non-recoverable e-waste is collected by the parent society for proper recycling.
- **Waste Recycling System:** Wastewater from the RO plant is effectively utilized for drip irrigation of the campus grass, trees, and saplings, reducing water wastage.
- **Biomedical Waste Management:**
- **:** Biomedical waste is managed using autoclaving, which involves steam sterilization to destroy microorganisms.

Disposal of Animal House Waste: Waste from the animal house is securely disposed of with the assistance of the Saswad Municipal Corporation.

Hazardous Chemical Waste Management: Contaminated chemicals are collected in designated containers and safely disposed off in accordance with chemical waste safety protocols.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is committed to fostering an inclusive environment

that celebrates diversity and promotes tolerance and harmony among students, staff, and stakeholders. The institute organizes cultural and regional festivals such as Ganesh Chaturthi, Dussehra. The institute also participates in the Dnyaneshwar Maharaj Palkhi procession by distributing medicines to the people and spreading awareness about communicable diseases through pamphlets.

To support linguistic diversity, Marathi Bhasha Din, Vachan Prerana Din, Hindi Din and Marathi Bhasha Pandharwada are organized by the institution to promote multilingualism by incorporating local and national languages in communication, events, and learning resources.

All students are take an oath on pharmacist day. National Unity Day and Constitution Day are celebrated with a pledge-taking ceremony for uniting everyone under common values and fostering mutual respect and a sense of shared responsibility.

The institute celebrates national festivals and significant days of national importance, such as National Youth Day, Republic Day, Independence Day, Maharashtra Day and National Girl Child Day. The institute contributes by celebrating Flag Day and making an economic contribution on Sadbhavana Diwas. By nurturing a sense of belonging and unity amidst diversity, the institution ensures a harmonious environment conducive to learning and personal growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute actively organizes programs to instill constitutional values, rights, duties, and responsibilities among students and employees. The institute takes proactive steps to inculcate values, rights, duties, and responsibilities of responsible citizenship, as outlined in the Constitution of India. The code of conduct is regularly communicated to all stakeholders, including students, staff, and visitors. The pharmacist's code of conduct is prominently displayed in the college museum. The institute fosters responsible citizenship through various activities, such as celebrating national events like Republic Day, Independence Day, Workers' Day, vigilance

awareness week, drug free India campaign, save water, save girl child and best from waste competition. Programs like Swachh Bharat Abhiyan and environmental awareness workshops are organized to promote civic responsibility. The Discipline Committee enforces campus rules, such as the ban on mobile phones and the requirement for students to carry identity cards. This committee monitors student behavior, guiding them in maintaining discipline and upholding the institute's standards. Additionally, Voters Awareness programs educate students and staff on the democratic voting process. Both students and staff are encouraged to take oaths to understand and uphold the constitutional rights and duties of responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/41_Details%20of%20activities%20that%20inculcate%20values_%20necessary%20to%20render%20students%20in%20to%20responsible%20citizens.pdf
Any other relevant information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/44_Any%20other%20relevant%20information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Students are integral to society and the future builders of our nation. Therefore, instilling ethics and values within them through the educational framework is crucial. The institute places great importance on these values by commemorating national and international days, events, and festivals on campus. The institute actively organizes and participates in national festivals, as well as commemorates the birth and death anniversaries of eminent Indian personalities. These efforts aim to foster awareness among both staff and students about the significance of national unity and their roles in upholding it.

The institute celebrates the following days:

1. International Yoga Day
2. Independence Day
3. Teacher's Day
4. Constitution Day
5. Republic Day
6. International Women's Day
7. Maharashtra Din
8. Children's day
9. Republic Day
10. National Sports Day
11. Shaheed Din
12. Death and birth Anniversary of Mahatma Gandhi, Lal Bahadur Shastri , Mahatma Jotirao Phule, Dr. B.R. Ambedkar, Savitribai Phule, Rajmata Jijabai Bhosale, Chhatrapati Shivaji Maharaj, Swami Vivekanand, Netaji Subhas Chandra Bose, Chhatrapati Shau Maharaj, Lokmanya Tilak, Dr.A.P.J Abdul Kalam, Indira Gandhi.

These celebrations play a key role in shaping students' sense of

responsibility and cultural pride, fostering a connection to their heritage and inspiring them to contribute positively to society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Environmental Awareness Program

1. Objective:

- Instill environmental consciousness and promote sustainability.
- Encourage participation in addressing local/global environmental challenges.
- Educate on biodiversity, climate change, pollution control, and eco-friendly practices.
- Develop a culture of sustainability through outreach programs and workshops.

2. Context:

- Environmental degradation and climate change require immediate attention.
- The program aims to equip stakeholders with knowledge, skills, and ethical values for sustainability.

3. Practice:

- Tree plantation drives, cycle rallies, plastic collection drives, cleanliness campaigns, NSS camps, and eco-friendly initiatives.
- Green Walk Rally, elocution competition, guest lectures, and Best from Waste competition.

4. Evidence of Success:

- Increased green cover, reduced carbon emissions, improved cleanliness, and greater awareness on sustainable practices.

5. Problems Encountered:

- Limited resources for large-scale events, competition with academic schedules, and lack of awareness in

certain environmental issues.

Best Practice 2

Title: Community Oriented Diseases Awareness Program

1. Objectives

- **To raise awareness about various communicable diseases**
- **To provide extensive health education**
- **To strengthen team work amongst students**

1. The Context

- **A social platform to students, engage with the community**
- **Pharmacist's contribution in public health**

1. The Practice

- **Social healthcare awareness rally, Health Check-up Camp,**
- **Awareness about health monitoring**
- **Counseling for health and hygiene practices**

1. Evidence of success

- **Increased awareness about communicable diseases**
- **Impact on regular health monitoring**
- **Students actively engage with the community**

5. Problems Encountered and Resources Required

- **People reluctance, basic medicines, medical devices, etc.**
- **Financial support, skilled personnel**

File Description	Documents
Best practices in the Institutional website	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/92_Best%20practices%20in%20the%20Institutional%20website%20(1).pdf
Any other relevant information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/93_Any%20other%20relevant%20information%20(1).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's research performance stands out by aligning seamlessly with its vision, priorities, and key areas of focus. Committed to excellence, the institution emphasizes fostering a research-driven culture that encourages both faculty and students to engage in innovative and impactful research. Its focus on infrastructure expansion, including central instrumentation, animal house facilities, and e-library access, provides a strong foundation for advanced research activities. Through initiatives such as scientific exhibitions, competitions, and industry collaborations, the institution actively promotes student engagement in research, allowing them to gain hands-on experience in real world projects. The establishment of a journal club and an academic research club further supports the exploration of new ideas and encourages interdisciplinary collaborations. The institution's research outputs are reflected in numerous high-quality publications in national and international journals, patent filings, poster presentations at major conferences, and books authored by faculty members. These achievements demonstrate a strong alignment with the institution's vision of advancing knowledge, solving real-world challenges, and contributing to the healthcare sector. Additionally, its impressive track record of placing undergraduate and postgraduate students showcases the institution's commitment to equipping students with the skills and knowledge needed to excel in both academic and professional research settings.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for the courses is framed and revised by Savitribai Phule Pune University, Pune as per the guidelines of Pharmacy Council of India. To ensure effective curriculum delivery and smooth functioning, the institute constitutes various committees at the beginning of the academic year. The curriculum is delivered to the students through an effective system of academic planning. An Induction Programme is conducted for newly admitted students to acclimate them to the new campus.

The Principal instructs all Head of Departments (HoDs) to discuss the distribution of teaching workload with their department staff, considering their expertise. Following workload distribution, the institute's academic calendar is prepared in line with the calendar of Savitribai Phule Pune University, Pune. The academic time-table, based on the teaching workload distribution, is prepared and circulated among the staff and prominently displayed on the notice board in the premises as well as uploaded on institute website for the students.

The respective faculty members prepare and submit the teaching plan to academic in charge. Periodic feedbacks of the students on content delivered are taken by all the staff and corresponding measures are taken by the faculty. The attendance record of the students and the contents of lectures and practicals are maintained by the staff. IQAC of the institute through Academic Monitoring Committee (AMC) ensures effective course delivery by conducting regular meetings and audits for quality sustenance and improvements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.pdeasgrsbpharm.edu.in/Acd_AcademicTimeTables

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)	
The institute is affiliated with Savitribai Phule Pune University, Pune, adheres to the university's Academic Calendar, which is declared at the beginning of each session. In addition, the institute prepares it's own academic calendar, aligned with the university's schedule, to ensure smooth conduct of academic and co-curricular activities The institutional academic calendar includes the proposed dates for UG and PG programs, such as: • Commencement of classes • Internal examinations • Practical examinations • Semester break • Industrial visits • Extra-curricular activities, • NSS residential camp and regular activities • Annual sports • Cultural activities and annual day • Value added programs • Institute Innovation Council activities etc. The students are informed about the academic calendar in the beginning of the academic session. The academic calendar is incorporated in the information brochure for all the stakeholders. It is also uploaded on institutional website and displayed on notice boards and at strategic locations in the premises. The institute strives to adhere with prepared academic calendar, including Continuous Internal Evaluation (CIE). However as per the unforeseen circumstances, minor changes can be incorporated with prior permission of head of the institute.	
File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pdeasgrsbpharm.edu.in/AcademicCalendar/28/Academic_Calendar_2023-24.pdf
1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	C. Any 2 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

06

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues relevant to professional ethics are integrated in all the courses of the programmes (B. Pharm and M. Pharm.). The institute focus on student development through various programmes on Gender Equality, Sustainability, Human Values and Ethics. The teachers engage the students in various activities through expert lectures and N.S.S. programmes. The environmental issues are covered in detail in the classroom through a regular subject entitled 'Environmental Science', compulsory for F.Y. B. Pharm. students. The current issues of environment awareness have been thoroughly addressed by the institute. The institute makes sure that students understand the human values and follow professional ethics in their relevant fields. Various lectures are organized on human values, especially on gender equality, women empowerment and skill development for the students of the institute.

The students are also engaged in value added programmes to make them aware of their responsibilities and the professional ethics. Antiragging committee ensures smooth and healthy atmosphere among students thereby avoiding issues of ragging and complaints from students. Thus the institute has a special arrangement to work

after the issues relevant to gender equality, environment and such related social issues. The study tour, industrial visits, industrial training and field visits make students aware about the professional ethics. The institute strive to generate social awareness among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

256

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://pdeasgrsbpharm.edu.in/QuickDocuments/13/Stakeholders'%20Feedback%20Analysis%20and%20Action%20Taken%20Report%202023-24(1).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pdeasgrsbpharm.edu.in/QuickDocuments/13/Stakeholders'%20Feedback%20Analysis%20and%20Action%20Taken%20Report%202023-24(1).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

358

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

44

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students enrolled in the programme are identified as slow and advanced learners based on the entrance test score (MHT-CET), internal assessment, and continuous assessment. This facilitates the identification of slow learners and the planning of tutorial sessions to bridge the gap between the slow learners and the advanced learners. The teacher of the respective subject extends valid support in classifying the students with reports based on observation and internal and continuous assessment. Remedial classes are conducted with an aim to improve the academic performance of slow learners. Academic and personal counseling are given to the slow learners by the teacher and mentor. Bilingual explanations and discussions are imparted to the slow learners after the class hours for better understanding. Advanced learners are encouraged to participate and present papers in various conferences and inter-collegiate competitions. Students representing the institute in various inter-collegiate meets are provided with the benefit of a reexamination. Participation by

the students in intra-collegiate competitions such as debate, group discussion, science exhibition, idea competition etc. is also encouraged. The students who secure rank in the university examination are motivated by their felicitation at the annual social gathering. Special prizes like the best researcher award, the topper award, etc. are also offered as an encouragement to the students.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/31_2.2.1%20supporting.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
358	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is important to effective education, and faculty members play a crucial role in enhancing and sustaining this process. The institution has implemented several pedagogical efforts for successful teaching and learning, primarily including experiential learning, interactive learning, and problem-solving. The initiatives taken under 'Experiential Learning' include research institute visit, industrial visits and blood bank visit arranged for students, participation of students in seminars, scientific conferences, guest lectures and workshops, practice school and project work for Final Year B. Pharm students as a part of curriculum. M. Pharm students carry out research projects as a part of curriculum in the institute or pharmaceutical industries. Initiatives taken under 'Participative Learning' include arrangement of guest lectures, seminars, conferences, orientation programs, and sessions for competitive exam preparations and career guidance for students, organization

of National Pharmacy Week (NPW), National Service Scheme (NSS) and scientific exhibition & Innovation Start up Competition by the institute. Postgraduate and undergraduate students are encouraged to use sophisticated equipments such as UV Spectrophotometer, FTIR Spectrometer, HPLC, HPTLC, Gas Chromatography, DSC, Dissolution Test apparatus, Bioanalyzer, Digital Microscope and Brookfield Viscometer. Initiatives taken under the 'Problem Solving Learning Process' include the assignment of practical-oriented projects to students, Problem Based Learning, surveys of local society conducted by students, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/34_2.3.1_Student%20Centric%20Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty have integrated conventional teaching methods with innovative techniques using ICT to enhance knowledge, analytical skills, and proficiency in the application modern tools. Smart classrooms with interactive boards have been provided for teaching. For effective teaching learning process faculty has developed E-content such as power point presentations, videos and animations. Faculty members in the pharmacology laboratory employ simulation software instead of animal studies to illustrate drug effects on diverse models. Faculty and students use Quality by Design (QbD) software to conduct research projects in formulation development/analytical method development utilizing the QbD approach. The faculty members also attend live webinars on ICT tools like MOOCs on pedagogy, SWAYAM, NPTEL, LMS etc. to update themselves with the latest developments in the technology. As a part of e-learning, databases that are made available to the students include E- journals (Delnet, Inventi, N-List), educational CDs, E-books, access to NDL and facility for online accession for teaching modules. Students are provided with the facility of language laboratory to enhance communication skill of the students. The institute has a dedicated computer laboratory including 20 terminals and an E-library equipped with 8 computer terminals for accessing electronic materials, supported by a 100 Mbps internet connection. All the departments are well equipped

with computers and are connected through LAN. Institute makes use of online platforms like Zoom, Google meet for conducting lectures/workshops/Seminars through virtual mode whenever needed. Development of google form/testmoz by faculty is a regular practice for conducting feedbacks/tests.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute constitutes examination committee including members, internal examination in- charge, College Examination Officer, clerk and the Principal. At the beginning of the semester, the Examination department announces provisional dates of internal examinations. The committee conducts a meeting to address issues related examinations as per course. Internal examination schedules are prepared, displayed and informed to the faculty and students by examination section. Faculty is informed and guided to set the question papers of sessional examination mapped with course outcomes (COs) of the subject to enhance the

learning levels. Faculty has to submit the sealed copy of question paper to the exam section at least two days before the conduct of sessional examination. Two sessional exams of theory (30 marks) and practical (40 marks) are conducted per semester. Faculty is informed to submit assessed answer sheets of theory and practical examination within 10 days after conduction of each sessional examination. All the activities including conduction of two sessional examinations, continuous assessments, evaluation of the same and keeping the record of marks is completed before the university examinations in each semester. University practical examination are conducted as per time slot given by university for which internal and external examiners are appointed by university itself.

File Description	Documents
Any additional information	View File
Link for additional information	https://pdeasgrsbpharm.edu.in/ExamSection/42/Time%20table%2023%20-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are held according to the timetable provided by examination department. The answer sheets of internal examination are assessed by respective subject teacher. Once the answer sheets are assessed by the faculty, they are shown to the students for queries if any. If any query is raised by students, it is immediately solved by the faculty. The signature of each student is recorded on their evaluated answer sheet to ensure full transparency. Mark lists of each examination are displayed on the notice board by respective faculty. Complete transparency is provided to students to work on their strengths and areas of improvements. If any student remains absent for sessional examination due to medical or any other unavoidable issues, he/she can submit the application with prior signature of subject in charge and class teacher to exam section for improvement/ re-sessional with required documents. Due considerations are given and re-sessional/ improvement examination is conducted before end semester examination and its record is maintained in mother register. The institute constitutes an examination grievance redressal committee to address grievances submitted by students. The student submits the written application to the examination grievance redressal committee. The application clearly states the nature of the grievance, including relevant details. After

verification within a week, grievances are resolved by the examination committee and communicated to the student. The records of grievances are maintained in the examination department.

File Description	Documents
Any additional information	View File
Link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/38_2.5.2%20Support.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Considering the curriculum provided by Savitribai Phule Pune University and the vision and mission statement of the institute, the course outcomes (COs) are developed for every course, to address every subject. Course outcomes are taken from each unit of the syllabus, which is concept-based. Course outcomes for every subject (theory and practical) are described in three to six points for all the subjects by the subject teachers. Program and course outcomes for programs like B. Pharmacy and M. Pharmacy offered by the institution are stated, and the same are displayed on the institute website. The institute ensures that teachers have a thorough understanding of the POs and COs. These outcomes are communicated to faculty members through orientation sessions. Students are informed of the POs and COs through various channels to ensure they understand the learning objectives they are expected to achieve. The vision and mission of the institute, along with program outcomes and course outcomes, are printed in laboratory manuals for students' information. The institution has stated and displayed the POs and COs on the institute website to raise awareness among all the stakeholders. The eleven POs are assigned for the B. Pharmacy program and the M Pharmacy program, and then each PO is calculated on a scale of 1 to 3 (low to strong) for the preparation of the CO-PO matrix for all the courses in all the years of study.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pdeasgrsbpharm.edu.in/QuickDocuments/14/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcome Attainment Process

The assessment of Course outcomes and Program outcomes is based on the performance of the students that includes both direct and indirect assessment methods, alongside gap analysis, to measure and enhance the effectiveness of educational programs. Direct assessment involves evaluating student performance through tangible evidence of learning such as continuous assessments, internal, external examinations. Indirect assessment involving evaluating student performance through learning experiences, skills, knowledge gained and outcomes includes science exhibition, poster presentation, quiz competition, etc. For each course, the scale of 01 to 03 is used to level the attainment of Course outcomes for both internal and external examinations. The questions designed in the internal and continuous assessments are mapped to the Course outcomes and Program outcomes of that respective subject. The marks obtained by each student in continuous assessment, sessional examination, and external examination are considered for the attainment of Course outcomes.

Attainment of Program Outcomes

For the calculation of Program outcomes attainment, each course outcome is mapped to each program outcome. The attainment of course outcomes achieved in the years is converted into program outcomes based on the CO-PO matrixes. Direct and indirect assessment methods, assess the students for understanding of the fundamental concepts, analytical thinking, planning abilities, and expression of the knowledge gained from each subject.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/96_2.6.2%20final.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pdeasgrsbpharm.edu.in/IQACOtherDoc/23/Annual%20report%2023-24-compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pdeasgrsbpharm.edu.in/QuickDocuments/12/Student_Satisfaction_Survey_2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

157803

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has established Innovation Council (IIC) as per the guidelines of 'MoE's Innovation Cell (MIC)' in the year 2019. The

initiative was to create a vibrant local innovation ecosystem, start-up supporting mechanism, establish function ecosystem for scouting ideas and pre-incubation of ideas and to develop better cognitive ability for technology students. The IIC Calendar activities are distributed in four quarters. Every quarter is comprised of IIC Calendar activities, MIC-driven activities and self driven activities. IIC Calendar activity and self driven activities are planned and conducted by the IIC members for the benefit of its students and faculty members. The innovation council is actively involved in organizing and conducting seminars, workshops, field trips, project exhibitions, entrepreneurship boot camps, Idea competitions etc. for its students and faculty. The institute innovation council has organized sessions on "Entrepreneurship & Innovation as a Career Opportunity," the "Innovation & Entrepreneurship Outreach Program," and "How to Plan for Start-up and Legal Ethical Steps.". The workshop on Intellectual Property Rights (IPRs) and IP management for startup has been organized by institute. Innovation Competition is organized to develop a variety of skills in students, such as creative thinking, problem-solving, entrepreneurial aspirations, Intellectual property rights (IPR) awareness and project management skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/IICActivity/16/annual%20report%20final%20281224.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	http://www.pdeasgrsbpharm.edu.in/Res_ResearchCenter?type=PharmaceuticalChemistry&pg=Res_PharmaceuticalChemistry.jsp
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has organized various extension activities to raise student awareness of key social issues, strengthen community ties, and encourage active participation. As part of these efforts, a seven-day residential camp was held in a village to improve residents' health and hygiene while promoting environmental awareness. During the camp, NSS volunteers conducted a range of initiatives addressing important social issues, including cleanliness drives, tree plantation, voter awareness, prevention of female feticide, alcohol/drug addiction, the importance of education, spreadable diseases, environmental conservation, women's empowerment, and national unity.

The NSS unit and various departments of the institute are committed to shaping students into responsible citizens by raising awareness about important social issues through diverse programs. These initiatives include promoting democracy, plastic collection drives, cleanliness campaigns, blood donation, Fit India runs, voter registration, Beti Bachao Beti Padhao, green walks, Best from Waste competitions, gender sensitization, women empowerment activities, and No Vehicle Day, among others.

The institute has signed MoUs with Saswad Nagarpalika, Purandar Medical Association, and the Rotary Club of Purandar, through which students participated in a community health survey in the slum areas of Saswad. These activities positively impacted students by strengthening their community ties, enhancing leadership skills, and boosting their self-confidence, while also raising awareness and nurturing their latent personalities.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/IQACOtherDoc/23/Annual%20report%2023-24-compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: The institute has well ventilated classrooms with adequate seating capacity with black boards. All the classrooms are well equipped with ICT facilities viz Interactive panels (smart board), LCD, Wi-Fi/LAN.

Laboratories: There are spacious and well equipped UG and PG laboratories in the institute. The institute has research laboratories in the departments of Pharmaceuticals, Pharmaceutical Chemistry and Pharmacology. Central Instrumentation Facility has been equipped with sophisticated instruments like HPLC, FTIR, HPTLC, UV, GC, DSC etc. The industrial pharmacy lab represents the pilot plant of pharmaceutical operations like granulation, punching, coating, drying etc. in pharmaceutical industry.

Animal House: The institute has CCSEA approved animal house facility to carry out pharmacological screening and inter-disciplinary research work.

Computer Laboratory: The institute has total 93 computers out of which 20 computers are available in the computer lab, all of which are provided with Internet facilities with 100 mbps speed.

Language lab: The institute has a language lab with 20 computers along with audio video facilities and microphones.

Library: The institute has spacious library with separate reading room with the capacity of around 100. The library is a rich source of learning materials viz. books, journals, theses reports, bulletins, magazines etc. E-resources are made available

to students in the forms of CDs, E-journals via DELNET subscription, N-LIST, Inflibnet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/55_4.1.1%20A1%20The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facility for cultural activity: Institute has spacious seminar hall as well as open space auditorium for organizing cultural events. Students are promoted to participate in various cultural activities like Fresher's welcome function, Annual Social Gathering, Farewell function etc. Seminar hall has the seating capacity of 200 students. Open space auditorium is available in campus with 300-350 seating capacity which is used to conduct cultural as well as co-curricular activities.

Facility for sports and outdoor games: The institute provides indoor and outdoor sports facilities to students. The institute has well maintained playground with the area of 4 acres for outdoor events like volley ball, badminton, throw ball, football, kho-kho, kabaddi and cricket, tug of war and athletics. The sports material is purchased regularly and made available to the students.

Facility for indoor games: The institute offers facilities for indoor games such as table tennis, chess, carrom, and others.

Gymnasium Facility: A spacious, well-ventilated, and fully equipped gymnasium is available to students, featuring equipment such as a four-station gym, treadmill, exercise bikes, bench press with dumbbells etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/84_4.1.2%20The%20Institution%20has%20adequate%20facilities%20list%20for%20cultural%20activities,%20sports,%20games.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/58_4.1.3.%20ICT%20Class.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31.67

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has well established library with 423 sq. m. area which includes sections like circulation area, stacking area, reading room and e-library. There is rich collection of reference and text books with CDs, magazines and periodicals, newspapers, national & international journals and e-journals, which are accessed by students and faculty. The library is automated using software "ERP" (version techdv 2018.8.11). The library has a computerized system for issuing and returning books, with all book data stored electronically. Reprographic facilities, e-library access, and subscriptions to DELNET and N-List are available to students.

Sr. No. Details Response

1. Name ILMS software- ERP
2. Nature of automation -Fully
3. Version- techd-v 2018.8.11
4. Year of automation - 2014-2015 ETH, 2019-2020 ERP

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/60_4.2.1.2%20A%20additional%20information.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.19

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are total 93 computers (as per the ratio prescribed by apex bodies i.e., 1:8 for UG and 1:6 for PG) with LAN facility and internet connectivity. Network security is ensured through Firewall and Quick Heal Total Security Pro antivirus subscription. The institute has various software like ERP, DELNET, N-LIST etc. The digital library is equipped with computers connected to internet for use of e-journals subscribed by institute, access to e-library subscriptions like Shodhsindhu (Inflibnet N-list), National Digital Library and e-content resources like SWAYAM, NPTEL etc. The classrooms and seminar halls are equipped with LAN and Wi-Fi facilities to support ICT-enabled teaching via Interactive panels. VLifeMDS software is used by PG students for computational studies. All the faculty members are provided with computers connected to internet for updating their knowledge and skills. Central instrumentation

laboratory is equipped with computers connected to sophisticated instruments such as HPLC, HPTLC, FTIR, GC etc. with internet facility for regularly updating the software. The institute always strives for better IT infrastructure and associated facilities such as internet facility, printers, scanner, reprographic machines, and required software. The lease line plan (speed 100mbps) for internet connectivity in the institute is backed up by another network connection (30mbps speed) of Gazon and also by modem (Jio).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/82_4.3.1%20ICT%20FACILITY%20Photos.pdf

4.3.2 - Number of Computers

93

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.91

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The dead stock, which includes computers, printers, scientific equipment, sports equipment, UPS units, and capital assets, is regularly maintained. The utilization records of assets are maintained at their respective locations, and the maintenance of ICT-based equipment is carried out regularly. The software (ETH) and the institute's website are regularly updated and upgraded. Annual Maintenance have been made to check, inspect and resolve the issues related to fire extinguishers, solar panels, water coolers, aqua guards water purifiers, air conditioners, lifts, housekeeping, pest control, cleaning and mopping, security, internet and computers, computers and printers, photocopiers, major sophisticated equipment's, animal house, medicinal garden etc. The institute has appointed a full time electrician to look after the electrical maintenance. The maintenance committee comprising of store keeper and HODs is constituted and periodic meetings are conducted to discuss issues related to maintenance work. Instructions to students (Dos and Don'ts), rules and regulations, CCTV, fire extinguisher, fire insurance of the institute and sale of the scrap in the campus are monitored by the committee. Respective incharge supervises all physical infrastructure including classrooms, laboratories, computer lab, medicinal garden, animal house, parking, seminar hall, housekeeping and cleaning of overhead water tanks, water supply and power supply. The same is communicated to the maintenance in charge of our institute for taking necessary measures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/83_4.4.2%20Maintaining%20and%20utilizing%20physical,%20academic%20and%20support%20facilities%20Maintenance%20Expenditure%2023-24%20(1).pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

185

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/107_5.1.3%20final%20upload.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute facilitates students' representation and engagement in various committees of the institute. This empowers students to gain qualities of leadership, governance and professional skills.

The IQAC, College development committee, Library committee, Anti ragging committee, Industry- Institution interaction Cell, Ladies Hostel Committee, Sports Committee, Training and Placement Cell, National Service Scheme, Internal Complaint Committee (ICC), Students' Council are some of the committees which value and continue students' representation in overall governance of the institute.

Internal Quality Assurance Cell (IQAC): Student representatives are nominated for this cell, who participate in the decisions regarding the quality initiatives of the institute.

National Service Scheme: This enables the student to participate in community service activities like organizing blood donation drives, promoting rural health & sanitation and conducting environmental awareness campaigns in neighboring areas, fostering a sense of social responsibility.

Training and Placement Committee (TPC): It is responsible for planning of training sessions and guest lectures focused on skill development and career counseling.

Sports Committee: It aims to foster qualities such as sportsmanship, team spirit and bonding offering opportunities to utilize organizational/management skills for the students.

Internal Complaint Committee (ICC): It is established to ensure a safe, inclusive and equitable environment within the institute.

College Development Committee: It includes a student's representative on board and oversees all administrative and academic affairs of the institute by taking reviews and having discussions on the issues with the aim of overall development of the institute.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/21_5.3.2%20Photo.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though our Alumni Association remains unregistered, it has played a pivotal role in supporting the institute's growth and student development. Key contributions include:

- 1. Career Guidance:** Alumni actively guide students preparing

for competitive exams like GPAT, GATE, and other exams, helping them achieve success.

2. **Stakeholder Feedback:** As key stakeholders, alumni provide valuable feedback on curriculum and activities, suggesting improvements to enhance the student experience.
3. **Expert Lectures:** Many alumni deliver invited talks and seminars, sharing industry knowledge and academic insights.
4. **Employment Counseling:** Alumni counsel students on career paths and assist with placements through their professional networks.
5. **Committee Roles:** Alumni serve in important institutional bodies like the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC), contributing to strategic decisions.
6. **Outreach Efforts:** Alumni help organize and manage outreach initiatives, extending the institute's impact on the community.
7. **Role Models:** Distinguished alumni, excelling in academia and industry both in India and abroad, inspire current students.

Their active involvement strengthens the institution's development and motivates future students.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/24_5.4.1%20additional.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This institute was founded in 1993 under the headship of the

'Pune District Education Association, Pune,' an organization established in 1941 with the motto "Bahujan Hitaya, Bahujan Sukhaya," meaning the welfare and happiness of the masses.

The institute's mission and objectives have been updated in association with the NAAC process and to stay in step with the goals of NEP 2020, as outlined below.

Vision: Imparting quality education through contemporary pedagogy and paramount research for creating professionally competent pharmacist to ensure healthcare of society.

Mission: Nurturing students into morally sound pharmacists and responsible human beings by providing learning-centered education and inculcating fundamental human values.

In terms of administration and academics, the institute operates with a fully decentralized, effective, and well-coordinated governance system. The management's commitment, leadership, and active involvement have been key to aligning the institute's progress with its vision and mission.

To align with the institute's Vision, Mission, and Quality Policy, a five-year Perspective Development Plan is prepared. These plans are discussed and reviewed with faculty members before being approved in Governing Body or College Development Committee (CDC) meetings. The perspective plan is developed by the institute in every five years. Various committees have been formed to ensure the efficient execution of this plan.

File Description	Documents
Paste link for additional information	http://www.pdeasgrsbpharm.edu.in/Abt_MissionGoal.jsp
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at the institute is reflected through practices such as decentralization and participative management. To motivate faculty, the institute maintains transparency in conducting activities and involves them in planning and decision-making through delegated responsibilities. Participative

management is practiced by actively engaging stakeholders, including teaching and non-teaching staff, students, parents, industry representatives, alumni, and employers, at both strategic and operational levels. Responsibilities related to curricular, co-curricular, and extracurricular activities are assigned to individual teaching and non-teaching staff to foster an effective work culture and smooth operations. The institute ensures the involvement of all staff members in daily operations and promotes participative management at various levels. Faculty members are encouraged to take on roles in regulatory bodies, administrative and editorial boards, and other external engagements, fostering interaction beyond the institute. Staff members are also assigned responsibilities in various committees, such as the CDC and Governing Body, to enhance their participation in managing institutional activities. Need-based inclusion of faculty is practiced for events like social gatherings, magazine contributions, NSS activities, alumni meetings, and exam-related responsibilities. The institute regularly organizes seminars and conferences, ensuring effective planning, decision-making, and execution through delegation. Faculty members are encouraged to upgrade their academic knowledge by participating in academic programs and activities. Heads of Departments and senior faculty members have the autonomy to develop and implement teaching, learning, and evaluation methodologies to enhance the academic process.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/85_All%20Committes_organized.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The development plan is designed to comply with the Vision and Mission of the institute. The institute is presently in the second cycle of its perspective development plan for the academic year 2020-25.

1. Perspective Plan 2023-24 and activity successfully conducted

Particulars

Action Plan

Action Taken

Introduction of New Course :

Objective: To introduce a new PG course.

1. The new PG Course (Pharmacognosy) is introduced in the academic year 2024-25.

- Applied to Pharmacy Council of India (PCI) and Savitribai Phule Pune University, Pune (SPPU) for the introduction of a new PG course (Pharmacognosy) from the academic year 2024-25.

Administration:

Objective: To augment digitization in administration.

1. Strengthen digitization in administration

- Purchased new iAAS (Institutional Assessment and Accreditation Solution) Software.

Research and development:

Objective: To augment research facilities.

1. The infrastructural facilities are added as per the need of research.

- Purchased sophisticated instruments like digital balance, UV cabinet, Eddy's hot plate, IR Lamp, Autoclave, Quaternary HPLC system JASCO, Vacuum distillation unit, Double distillation unit, Digital pH meter for UV etc.

IT facility:

Objective: To augment computer facilities.

1. The IT facilities are added as per the needs of the institute.

- Purchased HP 280 G9 MT desktop.
- Purchased Quick Heal Total Security software.
- Purchased BENQ MX 360P Projector.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/AboutUsDocuments/5/Perspective plan for 2020-2025.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute's organizational structure is illustrated through an organogram, and all academic and administrative functions are conducted in alignment with the hierarchy it defines.

Policy: Decision-making involves the Heads of Departments (HODs), relevant staff, Vice-Principal, and Principal, as outlined in the organizational chart. The efficiency of this decision-making process is evident in the smooth execution of both academic and administrative activities. In collaboration with their departmental colleagues, HODs plan and prepare the academic calendar, timetable, examination schedule, seminars, projects, research proposals, departmental budgets, and equipment maintenance schedules. To maintain and enhance institutional quality, the institute has established an Internal Quality Assurance Cell (IQAC). The IQAC aligns with the institute's mission and vision, focusing on three key areas: quality initiatives, quality sustenance, and quality enhancement.

Administrative Setup, Service Rules, and Procedures: The institute operates in accordance with the Maharashtra Public Universities Act, 2016, along with relevant statutes and ordinances governing faculty recruitment, service rules (including leave policies), and grievance redressal mechanisms. Policies regarding pay scales, increments, promotions, reservations, and the Career Advancement Scheme (CAS) are implemented as per the current regulations of the State

Government. The organizational structure of the institute is depicted in the organogram. The institute is functioning as per the hierarchy described in the organogram for the smooth conduct of academic and administrative work.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/85_All%20Committes_organized.pdf
Link to Organogram of the institution webpage	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/86_6.2.2%20Final%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has effective welfare measures for teaching and non-teaching staff : Since inception, the institute has taken effective welfare measures for teaching & non-teaching staff. These are enlisted below.

- 1. Group Gratuity Scheme of LIC of India to all teaching & non-teaching staff.**
- 2. Provident Fund Scheme of Employees Provident Fund Organisation to all eligible staff.**

3. Free Medical emergency transportation for students & staff
4. Medical leave/Causal leaves / earned leaves/ study leaves/ Compensatory off to all eligible staff.
5. Maternity leave of 90 days with full pay to eligible female employees.
6. Revision of pay, pay band, and AGP as per provision of 6th pay commission, recommendation & Government resolutions/University statutes.
7. In a medical emergency, the parent society offers Sevak Kalyan Nidhi to the staff in need.
8. Quick loan facility from PDEA's Sevak Sahakari Patsanstha.
9. Financial support for attending FDPs, Seminars, Workshops, Conferences, Training & orientation programs

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/89_6.3.1%20Final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute follows a transparent performance appraisal system for both teaching and non-teaching staff to motivate them and ensure optimal performance.

The primary aim of the performance appraisal is to foster professional values among teachers, focusing on knowledge, practices, and relationships with stakeholders.

Teachers are required to complete self-appraisal forms at the end of each academic year, highlighting their achievements in academics, curricular, co-curricular, and extracurricular activities. The completed forms are submitted to the respective HODs for their review and remarks. Afterward, the HODs forward the forms to the Principal for final evaluation.

Based on the Principal's remarks, a confidential report for each staff member is prepared and submitted to the management.

Participation in workshops, seminars, conferences, Faculty Development Programs (FDPs), technical sessions chaired, and invitations as resource persons are considered in the evaluation to assess the teacher's abilities and contributions. Student feedback on faculty performance is collected by the academic in charge. The HODs analyze the feedback and forward it to the Principal. The Principal then communicates the feedback to individual teachers, ensuring they receive constructive input for improvement.

This structured appraisal system aims to encourage continuous professional growth and maintain high standards of performance.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/87_performance%20Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts regular internal and external financial audits to ensure transparency and accountability.

Internal Audit: The Pune District Education Association (PDEA) appoints internal auditors to carry out quarterly audits. During each audit, income and expense accounts are thoroughly

scrutinized. After scrutiny, a draft audit report is prepared and discussed with the Principal, who provides inputs for any necessary corrections. Audit objections are resolved with documented corrective actions, and compliance reports are submitted to the PDEA. The final reports are presented and reviewed in College Development Committee (CDC) meetings.

External Audit: Statutory auditors, also appointed by the PDEA, conduct annual external audits. Financial statements, including Receipts and Expenditure Statements, are finalized in May along with the preparation of the balance sheet. Since its inception, the institute has consistently ensured the timely completion of all internal and external audits. Audited financial statements and balance sheets are maintained and are readily available for reference.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/88_All_Audit_Report_B_and_M_2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

01

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has implemented effective measures for resource mobilization. The primary sources of funds include tuition fees, research grants, consultancy services, and grants for

developmental activities.

Utilization of Funds: The institute follows a systematic and efficient process to utilize its financial resources. A tentative budget for each financial year is prepared and finalized based on institutional needs. According to the approved budget, the purchase requirements for equipment, chemicals, glassware, and other essential items are determined. Requisitions are submitted to the store, and overseen by the Principal. Quotations from suppliers are collected, and evaluated, and a comparative statement is prepared. Suppliers are invited for discussions, and after thorough comparison, orders are placed with the most suitable vendor.

Fund Allocation: The institute has appointed faculty in charge to manage and utilize funds allocated under specific categories, such as the Earn and Learn Scheme, minor research projects, and seminars.

Transparency and Reporting: After completing events or activities, audited statements and utilization reports are submitted to the relevant funding agencies. Every financial transaction is systematically recorded, and all processes are managed through computerized systems, ensuring transparency and accountability.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/88_All_Audit_Report_B_and_M_2023-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes in the institute. The following two quality initiatives taken institutionalized by IQAC in academic year 2023-24:

1) Educator Empowerment Program (EMP): The objectives of this program is to i) facilitate the continuous professional development of faculty members by sharing knowledge and insights

gained from seminars and workshops. ii) promote a collaborative and inclusive learning environment where faculty can exchange ideas and best practices. iii) enhance the overall teaching and research capabilities of the faculty by incorporating the latest academic and industry developments. iv) encourage faculty members to stay updated with current trends and advancements in their respective fields. v) foster a culture of continuous improvement and innovation in teaching methodologies and academic practices.

2) **Idea-Innovation Competition:** The Idea Innovation Competition which is initiated under Institute Innovation Council (IIC), serves as a platform to encourage and showcase students' creativity and entrepreneurial thinking. The competition aims to: i) encourage innovation ii) promote entrepreneurship iii) foster collaboration iv) enhance problem solving skills v) recognize talent. Its goal is to cultivate a vibrant ecosystem of innovation and entrepreneurship, preparing students for future opportunities and challenges.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/IICActivity/16/annual%20report%20final%20281224.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are:

1. Academic review:

For the smooth conduct of academics and all activities, minimum three meetings of academics are conducted in a semester as follows.

First meeting at the beginning of the semester,

Second meeting after internal examination and before end semester examination and

Third meeting at the end of the semester.

In these meetings all the faculty participate and discuss about academic and other activities. Also, the details of syllabus completion and performance of students in the internal examination is discussed in the meeting.

For ensuring effective teaching and learning the institute has an Academic Monitoring Committee (AMC).

2. Learning outcome reviews:

Learning outcomes are reviewed based on the students' performance in internal and end semester examination and their responses. Based on these assessments, personal assistance, academic counseling and special trainings like remedial classes etc are given to students in order to improve learning outcomes. POs and PSOs are designed for all the programs. COs are prepared for each course by faculty members along with the teaching methodology used. Academic and extracurricular activities are designed in tune with the learning outcomes. The institute has developed an outcome attainment policy and implemented certain activities to address any gaps.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/110_6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pdeasgrsbpharm.edu.in/IQACOtherDoc/23/Annual%20report%2023-24-compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: The institute prioritizes the safety of its students and staff, with a special focus on protecting women from sexual harassment. The Internal Complaints Committee actively works to prevent such incidents. Various initiatives, such as student personality development courses and self-defense Karate classes, are offered to address these concerns. In order to maintain a secure environment, the institute employs well-trained security guards and has installed advanced CCTV cameras at strategic locations. Additionally, the Anti-Ragging Grievance Redressal and Internal Complaints Committees enhance social security, ensuring a harassment- and ragging-free campus. These efforts collectively contribute to a comfortable and secure environment for all, especially women.

Student Counselling: The institute provides dedicated counseling services through a mentor-mentee system and a professional counselor. This support is always available on campus to help students manage academic pressure, maintain a positive mindset, and deal with personal challenges.

Common Room: The institute offers separate common rooms for boys and girls to relax. Additionally, a sick room is available, equipped for rest and care during medical emergencies.

File Description	Documents
Annual gender sensitization action plan	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/10_Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/40_Specific%20facilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has established various facilities for managing degradable and non-degradable waste efficiently:

- **Solid Waste Management:** Solid waste is collected daily and separated into dry and wet categories. The segregated waste is then handed over to the Saswad Municipal Corporation for processing and disposal.
- **Liquid Waste Management:** Wastewater, including that from laboratories, is safely managed through concealed pipelines. Treated water is reused for irrigation of trees and non-potable purposes within the campus.
- **E-waste Management:** The institution re-assembles and upgrades its computer systems through parent society's IT team. Non-recoverable e-waste is collected by the parent society for proper recycling.
- **Waste Recycling System:** Wastewater from the RO plant is

effectively utilized for drip irrigation of the campus grass, trees, and saplings, reducing water wastage.

- **Biomedical Waste Management:**
- : Biomedical waste is managed using autoclaving, which involves steam sterilization to destroy microorganisms.

Disposal of Animal House Waste: Waste from the animal house is securely disposed of with the assistance of the Saswad Municipal Corporation.

Hazardous Chemical Waste Management: Contaminated chemicals are collected in designated containers and safely disposed off in accordance with chemical waste safety protocols.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is committed to fostering an inclusive environment that celebrates diversity and promotes tolerance and harmony among students, staff, and stakeholders. The institute organizes cultural and regional festivals such as Ganesh Chaturthi, Dussehra. The institute also participates in the Dnyaneshwar Maharaj Palkhi procession by distributing medicines to the people and spreading awareness about communicable diseases through pamphlets.

To support linguistic diversity, Marathi Bhasha Din, Vachan Prerana Din, Hindi Din and Marathi Bhasha Pandharwada are organized by the institution to promote multilingualism by incorporating local and national languages in communication, events, and learning resources.

All students are take an oath on pharmacist day. National Unity Day and Constitution Day are celebrated with a pledge-taking ceremony for uniting everyone under common values and fostering mutual respect and a sense of shared responsibility.

The institute celebrates national festivals and significant days of national importance, such as National Youth Day, Republic Day, Independence Day, Maharashtra Day and National Girl Child Day. The institute contributes by celebrating Flag Day and making an economic contribution on Sadbhavana Diwas. By nurturing a sense of belonging and unity amidst diversity, the institution ensures a harmonious environment conducive to learning and personal growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute actively organizes programs to instill constitutional values, rights, duties, and responsibilities among students and employees. The institute takes proactive steps to inculcate values, rights, duties, and responsibilities of responsible citizenship, as outlined in the Constitution of India. The code of conduct is regularly communicated to all stakeholders, including students, staff, and visitors. The pharmacist's code of conduct is prominently displayed in the college museum. The institute fosters responsible citizenship through various activities, such as celebrating national events like Republic Day, Independence Day, Workers' Day, vigilance awareness week, drug free India campaign, save water, save girl child and best from waste competition. Programs like Swachh Bharat Abhiyan and environmental awareness workshops are organized to promote civic responsibility. The Discipline Committee enforces campus rules, such as the ban on mobile phones and the requirement for students to carry identity cards. This committee monitors student behavior, guiding them in maintaining discipline and upholding the institute's standards. Additionally, Voters Awareness programs educate students and staff on the democratic voting process. Both students and staff are encouraged to take oaths to understand and uphold the constitutional rights and duties of responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/41_Details%20of%20activities%20that%20inculcate%20values_%20necessary%20to%20render%20students%20in%20to%20responsible%20citizens.pdf
Any other relevant information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/44_Any%20other%20relevant%20information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Students are integral to society and the future builders of our nation. Therefore, instilling ethics and values within them through the educational framework is crucial. The institute places great importance on these values by commemorating national and international days, events, and festivals on campus. The

institute actively organizes and participates in national festivals, as well as commemorates the birth and death anniversaries of eminent Indian personalities. These efforts aim to foster awareness among both staff and students about the significance of national unity and their roles in upholding it.

The institute celebrates the following days:

1. International Yoga Day
2. Independence Day
3. Teacher's Day
4. Constitution Day
5. Republic Day
6. International Women's Day
7. Maharashtra Din
8. Children's day
9. Republic Day
10. National Sports Day
11. Shaheed Din
12. Death and birth Anniversary of Mahatma Gandhi, Lal Bahadur Shastri , Mahatma Jotirao Phule, Dr. B.R. Ambedkar, Savitribai Phule, Rajmata Jijabai Bhosale, Chhatrapati Shivaji Maharaj, Swami Vivekanand, Netaji Subhas Chandra Bose, Chhatrapati Shau Maharaj, Lokmanya Tilak, Dr.A.P.J Abdul Kalam, Indira Gandhi.

These celebrations play a key role in shaping students' sense of responsibility and cultural pride, fostering a connection to their heritage and inspiring them to contribute positively to society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Environmental Awareness Program

1. Objective:

- Instill environmental consciousness and promote sustainability.
- Encourage participation in addressing local/global environmental challenges.
- Educate on biodiversity, climate change, pollution control, and eco-friendly practices.
- Develop a culture of sustainability through outreach programs and workshops.

2. Context:

- Environmental degradation and climate change require immediate attention.
- The program aims to equip stakeholders with knowledge, skills, and ethical values for sustainability.

3. Practice:

- Tree plantation drives, cycle rallies, plastic collection drives, cleanliness campaigns, NSS camps, and eco-friendly initiatives.
- Green Walk Rally, elocution competition, guest lectures, and Best from Waste competition.

4. Evidence of Success:

- Increased green cover, reduced carbon emissions, improved cleanliness, and greater awareness on sustainable practices.

5. Problems Encountered:

- Limited resources for large-scale events, competition with academic schedules, and lack of awareness in certain environmental issues.

Best Practice 2

Title: Community Oriented Diseases Awareness Program

1. Objectives

- To raise awareness about various communicable diseases
- To provide extensive health education
- To strengthen team work amongst students

1. The Context

- A social platform to students, engage with the community
- Pharmacist's contribution in public health

1. The Practice

- Social healthcare awareness rally, Health Check-up Camp,
- Awareness about health monitoring
- Counseling for health and hygiene practices

1. Evidence of success

- Increased awareness about communicable diseases
- Impact on regular health monitoring
- Students actively engage with the community

5. Problems Encountered and Resources Required

- People reluctance, basic medicines, medical devices, etc.
- Financial support, skilled personnel

File Description	Documents
Best practices in the Institutional website	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/92_Best%20practices%20in%20the%20Institutional%20website%20(1).pdf
Any other relevant information	https://pdeasgrsbpharm.edu.in/CRITERIA_DOC/93_Any%20other%20relevant%20information%20(1).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's research performance stands out by aligning seamlessly with its vision, priorities, and key areas of focus. Committed to excellence, the institution emphasizes fostering a research-driven culture that encourages both faculty and students to engage in innovative and impactful research. Its focus on infrastructure expansion, including central instrumentation, animal house facilities, and e-library access, provides a strong

foundation for advanced research activities. Through initiatives such as scientific exhibitions, competitions, and industry collaborations, the institution actively promotes student engagement in research, allowing them to gain hands-on experience in real world projects. The establishment of a journal club and an academic research club further supports the exploration of new ideas and encourages interdisciplinary collaborations. The institution's research outputs are reflected in numerous high-quality publications in national and international journals, patent filings, poster presentations at major conferences, and books authored by faculty members. These achievements demonstrate a strong alignment with the institution's vision of advancing knowledge, solving real-world challenges, and contributing to the healthcare sector. Additionally, its impressive track record of placing undergraduate and postgraduate students showcases the institution's commitment to equipping students with the skills and knowledge needed to excel in both academic and professional research settings.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To initiate Educator Empowerment Program (EMP) for the faculty members.
- To conduct state/ national/ international level seminars/workshops.
- To conduct entrepreneurship development workshops for the students.
- To apply for various grants from funding agencies like SPPU, UGC, AYUSHetc.
- To initiate students' clubs.
- To introduce short term certificate course/value added course.
- To organize faculty development programmes (FDP) for faculty members.
- To organize professional development programme for non-teaching staff.
- To sign MoUs with industries/NGO's/Institutes to augment the industry institution interaction.
- To constitute overall attendance monitoring committee.
- To organize health check-up camp.

